

2nd Grade Alternative Learning Days - Week 6 -April 21 - 24 (4/20 - SIP Day)

	Reading	Math	Writing	PE/Music	Parent Signature/Date
Day 1 4/21/20	<p>Journeys Lesson 27 - <u>The Dog That Dug for Dinosaurs</u> pages 418-451</p> <p>*read vocabulary cards and listen to the story on ThinkCentral.</p> <p>(See the bottom of the WorkBoard for RN pages.)</p> <p>*Kids A-Z (optional)</p>	<p>*Watch the FlipGrid video about Arrays & Multiplication before starting the assigned pages.</p> <p>*Math Book - pgs 210 & 211</p> <p>*grab some pennies and make some arrays: 2 rows/6 columns 5 rows/3 columns 4 rows/3 columns</p> <p>Talk with someone at home about the number models.</p> <p>*XTra Math *Freckle (optional)</p>	<p>Choose a dinosaur to research on Google. Use the paper Get to Know a Dinosaur to take notes. Please use complete, correct sentences. I hope that you learn new facts.</p>	<p>PE: Go to Kidz Bop or Just Dance Kids on youtube. Dance to a music video.</p>	
Day 2 4/22/20	<p>*Listen to or read <u>The Dog That Dug for Dinosaurs</u></p> <p>*Freckle ELA (optional)</p> <p>This is a good time to work on RN pages.</p>	<p>*Math Book - pgs 213 & 214</p> <p>*Get your pennies and make more arrays: 3 rows/3columns 4 rows/2 columns 2 rows/4 columns</p> <p>What are the number models? Talk about it with someone at home.</p> <p>*XTra Math *Prodigy (optional)</p>	<p>Google Mary Anning. Why was she called, "The Princess of Paleontology?" Write a paragraph or list the facts about what you learned. (There are several articles and three videos.)</p>	<p>Music: Go to this link: https://www.youtube.com/watch?v=xJnyqVmKWwg&list=PLFGMUT1T4ECgDh-S-fZu7ZOBJDI8ZN6RG - This is a story, "The Really Awful Musicians" that teaches about the different instrument sounds.</p>	

<p>Day 3 4/23/20</p>	<p>*Read <u>The Dog That Dug for Dinosaurs</u></p> <p>*Take the ThinkCentral test, grammar & phonics</p> <p>*Freckle ELA (optional)</p>	<p>*Math Book -pgs 215 & 216</p> <p>Remember to use FRIENDLY NUMBERS when doing Ballpark Estimates (215).</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">36</td> <td>40</td> </tr> <tr> <td style="padding-right: 20px;">-25</td> <td>-30</td> </tr> <tr> <td style="padding-right: 20px;">11</td> <td>10</td> </tr> </table> <p>*XTra Math *Freckle (optional)</p>	36	40	-25	-30	11	10	<p>Read Scholastic News, The World's Most Dangerous Cat! Complete the back page and list 3 things that you found interesting.</p> <p>https://sn2.scholastic.com/</p> <p>This is the link for more issues. Access code for both classes is: <i>Northrup23!</i></p>	<p>PE: Run and play outside, take your dog for a walk, go for a bike ride.</p>	
36	40										
-25	-30										
11	10										
<p>Day 4 4/24/20</p>	<p>*Read <u>The Dog That Dug for Dinosaurs</u></p> <p>*Take the AR test #79606</p> <p>*Take the ThinkCentral test, comprehension & vocabulary</p> <p>*Reading Eggs (optional)</p>	<p>*Math Book - pgs 218 & 219</p> <p>*XTra Math</p> <p>Pretend you have invited Mary Anning & William Buckland to dinner. Write out a menu with appetizers, main entrees, sides, drinks, and desserts. Prepare one of the items for your family lunch or dinner.</p>	<p>Pretend a new dinosaur came to Earth. Create it with clay, play dough, or crayons. Then name your dino and write a paragraph describing it. Try to use 4 of your vocabulary words from this week's story. (Don't forget all parts of a paragraph! Topic, details, wr7 ap up)</p>	<p>Music: Go to the same PBS link: https://illinois.pbslearningmedia.org/subjects/the-arts/music/ - Type, "Pinkalicious" in the Search bar and scroll down to "Pinka-Perfect." It is an interactive video.</p>							

*pages for Lesson 27: 172 - 186, complete at a pace that is comfortable for your student. Make necessary changes to make it more kid-friendly (ie: write correct words on the line, and not the entire sentence).

*We skipped 212 & 217 in the math book because they need more direct instruction/information.

***When your child is taking the PHONICS portion of the Think ThinkCentral test, remind them they are looking for words with the same "oo" SOUND, not the same "oo" spelling. Thanks!**

