

Student Name: _____

Parent Signature: _____

Kindergarten Activity Board for Alternative Learning Days

	READING	MATH	WRITING	OTHER	PE / MUSIC
MONDAY, MAY 11					
TUESDAY, MAY 12	Watch Flipgrid video of Mrs. Inskeep reading <u>Warthogs Paint</u> . www.flipgrid.com/inskeep4242	1) Watch Flipgrid video of Mrs. Inskeep and Greta playing the "Addition & Subtraction Top-It" game. 2) Play this game with a partner. www.flipgrid.com/inskeep4242	Complete the "Kindergarten Memories" worksheet. *This page can be added to the back of your child's journal.	Complete the end of the year "Self-Portrait" worksheet. *This page can be added to the back of your child's journal.	Music: Use this link Barefoot Books to find a wide variety of songs to listen to and enjoy on YouTube.
WEDNESDAY, MAY 13	Watch Flipgrid video of Mrs. Ramsay reading <u>Be Happy and Healthy</u> and <u>Mouse Deer Crosses the River</u> . www.flipgrid.com/inskeep4242	Watch Flipgrid video of Mrs. Ramsay making "Bead Combinations". www.flipgrid.com/inskeep4242	Write these sight words 5 times each: where, me, here, was & what.	Complete foldable "My Little Sight Word Book" for our new sight words "where" and "me".	PE: Visit Mr. Valla's flipgrid www.flipgrid.com/a7749620
THURSDAY, MAY 14	Watch Flipgrid video of Mrs. Inskeep reading <u>Ma Lien and the Magic Brush</u> . www.flipgrid.com/inskeep4242	Watch Flipgrid video of Mrs. Ramsay discussing "Non-Consecutive Numbers". www.flipgrid.com/inskeep4242	Write about what you would paint if you had a magic paintbrush. (journal paper included)	Little Book "Where is Jon" *help child read book *have child read book to you two times *color the book	Music: Use this link Prodigies Music to find a wide variety of songs to listen to and enjoy on YouTube.
FRIDAY, MAY 15					

***In addition to the daily activities listed above, please have your child spend a minimum of 20 minutes on each of the two reading websites we use at school: Reading Eggs and Raz Kids. The login cards for both of these websites are in the bag with the other materials.